

Sixth Form Dress Code

Sixth Formers are expected to dress smartly, in keeping with a place of work, to uphold a working atmosphere within a business environment.

Girls should adhere to the following dress code:

- **Navy, black or dark grey suits** to be worn around the school and jackets only removed in class with the teacher's permission;
- Girls will wear a **school pin** on the jacket at all times;
- **Skirts** must be 'on-the-knee' length, pencil or A line style in black, navy or dark grey;
- **Dresses** can be worn under jackets but must be in school colours (navy blue, purple, lilac, green) or black; length as for skirts.
- **Tops** can be in school colours plus white, cream or black; they must have some form of sleeve, must not be ill-fitting and should not be revealing; necklines should be discreet and appropriate to a business environment;
- **Trousers** can be worn but they must be tailored and straight legged and black, navy or dark grey;
- **Banned clothing:** leggings, 'jeggings', jeans or jeans style/material, 'skinny-fit' trousers, 'bodycon' skirts
- **Shoes** must be of a traditional style; no canvas shoes, boots, stiletto heels or trainers;

Boys must wear suits in black, navy or dark grey with school tie. Jackets must be worn around school as for the girls.

Students must wear their lanyards at all times on school property.

New students must purchase a House badge.

Body piercing, except conventional ear piercing, is not allowed.

Hair/beads/braids must be of a natural colour.

Boys must be clean shaven (unless for religious or cultural reasons, supported by a formal request from parents).

Boys' hair length must be no shorter than a number 3 cut.

Hats must not be worn around the school.

If students come to school inappropriately dressed, letters will be sent home and students may be required to work in isolation until they are appropriately dressed. They may be required to wear suitable clothing provided by their Learning Leader. They will be placed on uniform report for one week.